

Vowel harmony in Lhasa Tibetan — or how to deal with exceptions

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December 10, 2009

Abstract

The purpose of this paper is to provide an overview of vowel harmony in Lhasa Tibetan, in which vowels raise to become more similar. This process applies bidirectionally, i.e. high vowels cause preceding vowels to raise (*regression*) as well as following ones (*progression*). Vowel harmony is of interest to phonological theory because of the following asymmetry between the two directions: long low vowels appear resistant to progressive but not to regressive raising. A further nuance arises from the fact that one type of vowel laxing feeds the raising, but another counterfeeds it.

A rule-based account will be proposed, which, although somewhat unintuitive captures the essential facts. A constraint-based (OT) approach will also be shown to account for the raising pattern using alignment constraints. However, it will become clear that there is no straightforward way to implement the counterfeeding relation of the vowel laxing.

1 Corpus and Dawson's analysis

Our discussion will focus on the Lhasa dialect, which functions as a *lingua franca* in most of Tibet. Dawson (1980) provides the earliest known rule-based analysis of the vowel harmony phenomenon in this language. It is based on her work with native speakers as well as *A manual of spoken Tibetan* (Chang & Shefts, 1964). A subsequent analysis that will be discussed (Archangeli, 1999) attempts to account for the facts from within Optimality Theory.

1.1 General remarks on Lhasa Tibetan

Dawson (1980) reports that on the surface a total of twelve vowels appear, which are proposed to have the features illustrated in table 1.

Table 1: Vowels in Lhasa Tibetan. Features proposed by Dawson (1980).

		-back		+back	
		-round	+round	-round	+round
+high	-constricted	[i]	[ü]		[u]
	+constricted	[I]		[ə]	[U]
-high	-constricted	[e]	[ö]		[o]
	+constricted	[ɛ]		[a]	[ɔ]

10 Vowel length is contrastive and in this discussion I will for convenience assume that vowel
 11 length is a feature (i.e. \pm long) of the vowel¹. A syllable will be considered long if its vowel
 12 is long, and short otherwise.

13 Primary stress is assigned to the first long syllable in the word, if there is one, and
 14 otherwise on the first syllable. Secondary stress is assigned to syllables of the same length as
 15 the primarily stressed one, but Dawson (1980) notes that other syllables occasionally “take
 16 secondary stress as well” (p.21). For this reason I have chosen not to represent stress in the
 17 data, since Dawson (1980) does not provide stress transcriptions in her data² and hence my
 18 placement of stress would not be based on empirical grounds as it should be. Examples of
 19 this stress assignment are³: [qhapaa⁽¹⁾], [nu⁽¹⁾qu⁽²⁾], [sɛɛ⁽¹⁾paa⁽²⁾] (Dawson (1980), p. 20–21).

20 Furthermore vowels can occur nasalised, which for our present purposes will be ignored.

21 One of the first observations drawn from Tibetan is that there is something special about
 22 [a]. For example, it cannot occur before a final [p], and instead raises to [ə]. To this end,
 23 a rule DAWSON PRE-P LAX of pre-bilabial laxing is proposed (Dawson (1980) p.11). It
 24 is interesting to note that although Dawson (1980) refers to this process as “laxing,” the
 25 effect on the segment [a] is the very same as raising, thus increasing confusability of the two
 26 processes.

- 27 • (DAWSON PRE-P LAX) a → ə / _____ p #

28 Furthermore, [a] cannot occur unstressed, similarly “laxing” to [ə] by a rule that will be
 29 called LAXING, Dawson (1980), p.23). I will assume that the feature [-stress] matches any
 30 segment that bears neither primary nor secondary stress.

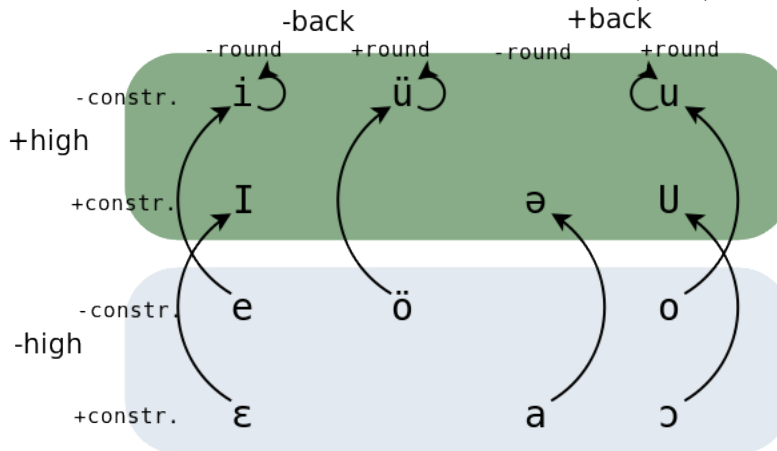
- 31 • (LAXING) $\overset{a}{[-\text{stress}]} \rightarrow \text{ə}$

¹However, to ensure compatibility of Dawson (1980)’s notation, I will write a long vowel as two adjacent vowels, e.g. [aa] for long [a].

²In fact, very little data is given that the stress rules are correct in the first place. As I will show below, this stress assignment cannot be always as is described in these rules.

³The number following the vowel indicates the level of stress: 1 for primary, 2 for secondary or no number for no stress.

Table 2: The raising pattern. Arrows point from underlying vowels to the vowel they surface as in the environment of a high vowel. Adapted from Dawson (1980), p.140.



32 For example, the narrative past verbal suffix [-pə] is proposed to be underlyingly /-pa/.
 33 When suffixed to a verb stem, e.g. /sii⁽¹⁾+pa/ '(s)he looked, bought', LAXING will apply to
 34 form [siipə].

35 The proposed analysis is that [ə] is not present in the underlying form. The only ways
 36 in which it can appear on the surface is through the laxing rules presented above, or, as we
 37 will see, through vowel harmony.

38 What will be encountered peripherally in our analysis is the fact that Lhasa Tibetan does
 39 not allow consonant geminates, deleting one of them instead.

- 40 • (C-DEGEM) $C_i \rightarrow \emptyset / C_i _____$

41 1.2 Vowel harmony

42 1.2.1 Bidirectional Raising

43 Dawson (1980) notes that stem vowels alternate depending on the suffix, depicted in table
 44 3, as well as in compound formation. Investigating all combinations of vowel height, we find
 45 the raising pattern that is schematically represented in table 2.

46 On the basis of these and more data, it is proposed that vowels raise progressively and
 47 regressively in Tibetan, roughly as resulting from the following rule.

- 48 • (DAWSON-RAISE) $V \rightarrow [+high] / \left\{ \begin{array}{c} \text{V} \\ \text{---} C_1^2 [+high] \\ \text{V} \\ [+high] C_1^2 \text{---} \end{array} \right\}$

49 Given the data explored so far, the rule provides the correct results if we order it after the
 50 laxing. The reason is that if laxing would apply first, the past suffix [-pa] would have “laxed”

51 (but for all practical purposes “raised”) and subsequently raise the vowel in the stem. If we
52 invert that order, it yields the correct result, i.e. this is a counterfeeding relationship.

53 But we soon run into an ordering paradox. The negative verbal prefix /ma-/ with /lap/
54 ‘teach’ and past /-pa/ surfaces as [mələpə] (p.71).

55 To note the problem, first one can observe that the negative verbal prefix does in other
56 forms surface not as [ə], e.g. [malɔpə] (p.71). According to our existing stress rules, the
57 stress should not fall on the prefix, /malɔ⁽¹⁾pa/. But then it should reduce to [ə] via
58 LAXING to *[mələpə]. So we need to assume that sporadic secondary stress applied to yield
59 /ma⁽²⁾lɔ⁽¹⁾pa/.

60 It then seems that in /ma⁽²⁾+lap⁽¹⁾+pa/ the laxed versions of the underlying [a] in the
61 negative prefix *did* feed the (regressive) raising⁴. From examples such as /kap+pεε/ surfacing
62 as [kəpII] we can conclude this laxing also feeds progressive raising.

63 Notice also that we have to assume that the final /-pa/ is unstressed, for it to be able to
64 lax to [ə]. Since according to our rules it should receive at least secondary stress, we need to
65 assume that it is somehow extrametrical, or that stress is assigned before suffixing. Similarly
66 for /kap/ ‘do’, we find /ma+kap+pa/ surfaces as [məkəpə].

67 It then also becomes clear that it is desirable for future research to provide a solid account
68 of stress in Lhasa Tibetan, which is beyond the scope of the current paper due to lack of
69 access to a Tibetan speaker.

70 1.2.2 Exception to progressive raising

71 An issue that is more prominent, however, is reported but not captured in rules. Dawson
72 (1980) notes that “regressive raising has greater strength [than progressive raising]” (p.83).
73 The crucial observation is that long low back vowel ([aa]) does not undergo raising from
74 preceding high vowels (*progression*) but does from following high vowels (*regression*). Some
75 relevant facts are in table 4, which contrast with regressive raising, e.g. [məmi] in table 3.

76 We can observe at this point that more needs to be said than DAWSON–RAISE, though it
77 is a good beginning.

78 2 Rule–based account

79 An account of these data should hence include a progressive and regressive raising rule, which
80 (i) makes sure that progression is blocked for [aa], and (ii) resolves the ordering paradox with
81 respect to laxing.

82 To make sure our progression rule does not apply to [aa], one could adapt it in the fol-
83 lowing, admittedly rather ad–hoc way. The idea is that [aa] is characterized by the features
84 [+long,+constricted,-round,+back]. So the following rule will on each pass apply progres-
85 sively to all segments that have at least one of those features set differently, e.g. it will
86 progressively raise [a] since it matches [-long], [ɔ] since it is [+round], and to [e] it will apply

⁴Dawson (1980) does not mention this issue, so the analysis presented here is merely hypothetical on the basis of the data provided in that study.

Table 3: Vowel raising data points (Dawson (1980) p.64–74)

		Regressive	
stem		[pə] (past)	[qi] (future)
/tee/	'to get'	[teepə]	[tiiqi]
/nεε/	'sleep'	[nεεpə]	[nIIqi]
/qho/	'hear'	[qhopə]	[qhuqi]
/tsoo/	'sell'	[tsoopə]	[tsuqi]
/lɔɔ/	'roead'	[lɔɔpə]	[lUUqi]

				compound	
[me]	'fire'	[šin]	'wood'	[mišii]	'firewood'
[to]	'stone'	[puu]	'pile'	[tupuu]	'pile of stones'
[lɔɔ]	'electricity'	[rii]	'price'	[lUUrii]	'price of electicity'
[phöö]	'Tibet'	[luu]	'sheep'	[phüüluu]	'Tibetan sheep'
[maa]	'war'	[mi]	'person'	[mæmi]	'soldier'

		Progressive			
[-pεε] vs. [-pII] (2p. past interr.)					
		[naapεε]	'do'	[siipII]	'look'
		[sεεpεε]	'eat'	[luupII]	'pour'
		[lɔɔpεε]	'read'	[tsüüpII]	'enter'
		[sööpεε]	'make'	[kəpII]	'do, make'
[-po] vs. [-pu] (nom/adj suffix)					
		[qapo]	'happy'	[sipu]	'tasty'
		[seepo]	'yellow'	[thupu]	'thick'
				compound	
[ri]	'mountain'	[tse]	'peak'	[ritsi]	'mountain peak'
[qu]	'body'	[tshe]	'life'	[qutsi]	'life (H)'
[chu]	'water'	[qo]	'head'	[chuqu]	'water source'
[tu]	'barley'	[söö]	'seed'	[tusüü]	'barley seed'

Table 4: Exceptions to progressive raising (Dawson (1980) p.81)

[pikaa]	'relative'
[ripaa]	'wild boar'
[ŋüüqaa]	'bank'
[thüüsa]	'next year'

87 twice, once for its being [-back] and another time for its being [-constricted]. In other words,
 88 we have an elaborate way of saying “not [aa]”.

$$89 \quad \bullet \text{ (PROGR) } \left[\left[\begin{array}{c} \text{V} \\ \left\{ \begin{array}{l} \text{-long} \\ \text{-constricted} \\ \text{+round} \\ \text{-back} \end{array} \right\} \end{array} \right] \right] \rightarrow [+high] / \left[\begin{array}{c} \text{V} \\ [+high] \end{array} \right] C_0 \text{---}$$

90 The regressive counterpart of this rule is straightforward.

$$91 \quad \bullet \text{ (REGR) } V \rightarrow [+high] / \text{---} C_0 \left[\begin{array}{c} \text{V} \\ [+high] \end{array} \right]$$

92 2.1 Rules for exceptions

93 My proposal to deal with the ordering paradox around laxing is to generalise the pre-bilabial
 94 laxing rule, since the environment in the problematic /ma+lap+pa/ seems suspiciously sim-
 95 ilar to that of /lap/ in isolation. The new version of the rule would not apply only at
 96 word-final [p], but at any morpheme-final [p]. We furthermore add the requirement that [a]
 97 be short.

$$98 \quad \bullet \text{ (P-LAX) } \left[\begin{array}{c} \text{a} \\ \text{-long} \end{array} \right] \rightarrow \text{ə} / \text{---} p \text{+}$$

99 Now the solution lies in ordering this rule P-LAX before both REGR and PROGR, so
 100 that it can feed them. On the other hand, the LAXING rule that will reduce unstressed [a]
 101 not followed by [p], should be ordered after them, so that it counterfeeds them.

102 Using these rules, it seems one obtains the correct results, as becomes clear from table 5.

103 It is difficult to say whether these rules are indeed valid, since we do not know whether
 104 examples like [mələpə] (where the underlying /a/ undergoes laxing early enough to raise the
 105 prefix /ma-/) all have the short vowel /a/, enabling us to solve the ordering paradox by
 106 splitting up the regression rule.

107 At any rate this might feel very unsatisfying. To start with, we now have separate
 108 regression- and progression rules for a phenomenon that seems like one and the same thing.

109 However, it should be noted that even if we could have collapsed the rules into a schema
 110 such as DAWSON-RAISE, then we might object that there too we should really understand
 111 them as two rules. The reason is that we could have written using the same notation, a rule
 112 like the following, where in D no slot occurs at all.

$$113 \quad \bullet \text{ (HYPO) } A \rightarrow B / \left\{ \begin{array}{c} \text{---} C \\ D \end{array} \right\}$$

114 In other words, our notation does not require us to include the slot in every option in
 115 curly brackets, thus yielding after expansion a rule that does nothing at all: $A \rightarrow B/D$. The

Table 5: Some derivations demonstrating the proposed rule-based account.

	/saa+pa/	/saa+qi/	/kap+pεε/
P-LAX	_____	_____	[kəppεε]
REGR	_____	[səəqi]	_____
PROGR	_____	_____	[kəppII]
LAXING	[saapə]	_____	_____
C-DEGEM	_____	_____	[kəpII]

	/ma+lap+pa/	/pi+kaa/	/ma+tee+pa/
P-LAX	[maləppa]	_____	_____
REGR	[mələppa]	_____	_____
PROGR	[mələppə]	_____	_____
LAXING	[mələppə]	_____	[mateepə]
C-DEGEM	[mələpə]	_____	_____

116 argument here is that even if we could have collapsed the rules as in DAWSON-RAISE, that
 117 does not say much, for we could also collapse rules that we certainly do not want to count
 118 as being one and the same thing. So our notation not enabling us to collapse PROGR and
 119 REGR should not, I argue, be held as a great shortcoming of their formulation.

120 Secondly, there is other evidence that regression and progression are really two separate
 121 processes. Dawson (1980) cites cross-linguistic evidence, but even seems to forget to mention
 122 that in the very Lhasa Tibetan under consideration, it appears that nasality spreads from
 123 one vowel to another regressively but not progressively.

124 3 Account in Optimality Theory

125 Archangeli (1999) proposes an account of these data in Optimality Theory. Since the moti-
 126 vation of the study is purely to illustrate how Optimality Theory works, she can hardly be
 127 blamed for not dealing with the two problematic phenomena mentioned above.

128 The proposal is that there are two markedness constraints (ALHIL and ALHIR) that
 129 are violated if the right edge of the [+high] feature is not aligned with the word boundary
 130 on the right, and on the left, respectively. The winning candidate violates the faithfulness
 131 constraint IDENT(HIGH).

132 To make sure that [aa] is not affected by progression, Archangeli (1999) proposes that
 133 this is due to a fourth constraint, MAX(LOW). It is violated every time an input segment
 134 has the feature [+low] but its correspondent in the output does not. Crucially ordering it
 135 between the alignment constraints makes sure that it allows the [+high] feature to regress
 136 but not progress.

137 The proposal starts from a different way to assign features to the sounds than Dawson
 138 (1980) has used. As a result, it makes sense to talk about [aa] as *the* long, low, vowel,

139 since there is only one. However, in the featureset that Dawson (1980) proposed, low simply
140 means [-high] and as a result there are six possible long, low vowels.

141 There is however a independent problem with the proposed approach. When [a] raises
142 under the influence of a nearby high vowel, it does not so much become [+high], but rather
143 ceases to be [+low]. So to capture the facts with a spreading of the high-feature seems to
144 fall short of the facts in this feature set.

145 3.1 Adapting the proposal to features

146 In what follows I will adapt Archangeli (1999)’s proposal to work with the feature set we
147 have used before.

148 First of all there is a number of undominated constraints, corresponding to processes that
149 are never observed in Lhasa Tibetan. These are the identity constraints $ID(\alpha)$ for any feature
150 α other than $[\pm high]$. This includes also $MAX-V$ that is violated when we delete a vowel,
151 and $DEP-V$, violated when we insert a vowel. Finally we add a constraint $ID(+HIGH)$ that
152 is violated every time we change a feature’s value from +high into -high. This is to prevent
153 harmony clashes from being resolved by lowering one element rather than raising the other.
154 For the sake of clarity, these constraints will be referred to as $UNDOM$ for undominated.

155 From Archangeli (1999) we take over the alignment constraints $ALHIL$ and $ALHIR$.
156 $ALHIL$ is violated once for every vocalic segment that separates the left edge of the feature
157 high and the left word boundary, and similarly $ALHIR$ for the right edges. In the spirit
158 of his approach, we order in between them a constraint $ID(-HIGH)_{/A/}$, which is violated
159 once for every segment that is underlyingly /aa/ and whose $[\pm high]$ value is changed in the
160 candidate output.

161 Low enough for it to not dominate anything we order a further constraint $ID(-HIGH)$ that
162 is violated once for every time we change a [-high] segment in the underlying form to [+high].

163 Table 6 illustrates that these constraints result in the correct facts for as far as plain
164 harmony is concerned, spreading [+high] regressively and progressively unless, in the latter
165 case, the affected vowel is [aa].

166 Then we observed that consonant clusters do not occur, so we add a constraint $*C_iC_i$
167 that is violated once for every two same adjacent consonants. Then $MAX-C_+$ is defined
168 to be violated once for every consonant that we delete that is followed underlyingly by a
169 morpheme boundary (this makes sure we delete the second consonant of a geminate so that
170 the $P-LAX$ environment is not taken away), and it will be ordered after $*C_iC_i$ to achieve
171 consonant degemination.

172 To incorporate pre-bilabial laxing itself, I propose the constraint $*[ap+]$ is violated once
173 for every sequence [ap+] in the candidate output. Similarly, $[-stress]^a$ is violated once for
174 every unstressed [a] in the output.

175 Table 7 shows that these constraints yield the correct raising of the /a/ as well as deletion
176 of one of the geminate /pp/s.

177 A very direct problem, however, is that we cannot straightforwardly capture the coun-
178 terfeeding relation between laxing and raising, as illustrated in table 8, where the laxed /a/

Table 6: Illustration of the OT account of the plain vowel harmony (without interference from other rules).

/[qhaa+ri]/		UNDOM	ALHIL	ID(-HIGH)/A/	ALHIR	ID(-HIGH)
1a.	[qhaari]		*!			
1b.	☞ [qhæəri]			*		*
1c.	[qhaare]	*!				*
/[ri+paa]/		UNDOM	ALHIL	ID(-HIGH)/A/	ALHIR	ID(-HIGH)
2a.	[ripəə]			*!		
2b.	☞ [ripaa]				*	
2c.	[repa]	*!				*

Table 7: Laxing and degemination: OT yields the correct output.

/lap+pa/		*[AP+]	*C _i C _i	MAX-C ₊	ALHIL	ID(-HIGH)/A/	ALHIR	ID(-HIGH)
a.	lap+pa	*!	*					
b.	ləp+pa		*!				*	*
c.	la+pa			*!				
d.	lap+a	*!						
e.	ləp+a						*!	*
f.	lə+pa			*!			*	*
g.	☞ ləp+ə							**

Table 8: Counterfeeding is not captured by the OT account, yielding the incorrect surface candidate.

/saa+pa/		$\overset{A}{[-\text{stress}]}$ ALHIL	ID(-HIGH)	$\overset{A}{ALHIR}$ /A/	ID(-HIGH)
a.	saapa	*!			
b.	⊖ saapə		*!		*
c.	* səpə			*	**
d.	səpa	*!		*	*

179 incorrectly raises the preceding vowel. If we would order the $\overset{a}{[-\text{stress}]}$ constraint after the
 180 alignment constraint, this would not help since then the maximally faithful candidate [saapa]
 181 would incorrectly win. In sum, we run into a direct ordering paradox of our constraints.

182 3.2 Possible solution: multiple-level OT

183 In Stratal OT(Kiparsky, 2000) this counterfeeding phenomenon can be accounted for, even
 184 with just two levels, lexical and postlexical. The lexical level then represents what Kiparsky
 185 (2000) would call the Word Level in the sense that all affixing is done. At this level the
 186 constraints are ranked as before except for that it $\overset{a}{[-\text{stress}]}$ is below ID(-HIGH) so that
 187 unstressed [a] do not lax to [ə]. At the postlexical level, then, the constraint $\overset{a}{[-\text{stress}]}$ is
 188 undominated, and we rank ID(-HIGH) below it, which in turn dominates ALHIL and
 189 ALHIR. In this way, at the postlexical level [a] will lax to [ə] but then this /ə/ will not in
 190 turn raise other vowels.

191 As an illustration, clearly /saa+pa/ would run through the lexical level as the optimal
 192 candidate, and in the postlexical level be turned into [saapə], yielding the counterfeeding
 193 result. Table 9 shows the more complex example of [mələpə].

194 One can then also note that we have not made use of the freedom in lexical phonology
 195 to have the affixes enter at different stages in the derivation: all affixing is done on one and
 196 the same lexical level. The only reason why Stratal OT is solving the counterfeeding issue
 197 is that it enables us to have word forms be confronted in two times with differently ranked
 198 constraints.

199 So one might argue that since all affixes enter on one level, there is no theoretic justifica-
 200 tion for the second level. The only possible justification that seems reasonable on the basis of
 201 these data is that stress is assigned after the harmony process is done, happening in between
 202 the OT strata (i.e. in between what has been called the Lexical and Postlexical levels).

Table 9: Example of the Stratal OT account

Lexical level

/ma+lap+pa/		*[AP+]	*C _i C _i	MAX-C ₊	ALHIL	ID(-HIGH)/A/	ALH _i R	ID(-HIGH)
a.	ma+lap+pa	*!	*					
b.	ma+ləp+pa		*!		*		*	*
c.	ma+la+pa			*!				
d.	ma+lap+a	*!						
e.	ma+ləp+a				*!		*	*
f.	ma+lə+pa			*!	*		*	*
g.	ma+ləp+ə				*!			**
h.	☞ mə+ləp+ə							***

Postlexical level

/mələpə/		UNDOM A	[-STRESS]	ID(-HIGH)	ALHIL	ID(-HIGH)/A/	ALH _i R
a.	☞ mələpə						
b.	maləpə	*!			*		
c.	mələpa	*!	*				*

203 One would further specify that the constraint $[-\text{stress}]^a$ is “voidly satisfied” before stress
204 assignment and after the lexical level, stress is assigned to the winning candidate which in
205 turn serves as input for a second level of constraint ranking along the lines described before.

206 3.3 Further research

207 In the future, it would be interesting to note to what extent the output of the two lax-
208 ing processes of /a/ are actually the same phonetically, since if, for instance, the output
209 of LAXING is lower than that of P-LAX, this could immediately explain why the latter
210 causes raising on other vowels and the former not. In this case, there would not even be
211 counterfeeding and hence Classic OT could completely account for the phenomenon.

212 As mentioned before, a detailed account of the stress pattern in Lhasa Tibetan is also
213 called for.

214 4 Conclusion

215 Lhasa Tibetan exhibits raising of vowels caused by preceding high vowels (progression) or fol-
216 lowing ones (regression). There seems to be a difference between the two processes, however.
217 Regression is stronger because it also applies to [aa], which is an exception to progression.

218 In a rule-based approach this phenomenon can be captured somewhat ad-hocly but
219 remaining within the formal framework of SPE. The fact that two different vowel laxing
220 processes feed and counterfeed this raising, respectively, is captured straightforwardly by
221 the rules.

222 In optimality theory left and right alignment constraints can yield the correct surface
223 forms when an identity constraint corresponding to the exception [aa] is ordered in between
224 them. The counterfeeding phenomenon, however, is not captured in any straightforward
225 manner in Classic OT. Stratal OT yields the correct result with only two levels at which
226 constraints are applied to the output forms.

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